



# Geography

Year group: 5/6 Cycle B

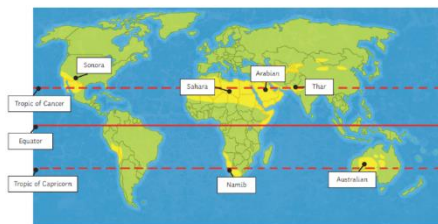
Term: Summer

## Topic overview

I'm in year 6 get me out of here! – Children will study deserts around the world and find out about how animals and people survive in different climates.

### Prior knowledge

Children will build on their knowledge of human and physical geography. They will continue to improve their mapping skills.



### National Curriculum Objectives

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

### By the end of this unit, I will be able to:

- Know what global warming is and how it is affecting our current climate.
- Name the largest desert in the world.
- Identify the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles.
- Locate the USA and Canada on a world map and atlas
- Give extended descriptions of the physical features of different places around the world
- Give an extended description of the human features of different places around the world

### Key vocabulary

**Subject Vocabulary** – biodiversity, climate zone, Fair Trade, four or six figure grid reference, Greenwich Meridian, latitude, longitude, Ordinance Survey (OS) Map

**Topic Vocabulary** - barren, climate, desolate, expanse, global warming, horizon, landscape, wasteland, wharf